

SpringBoard®

This Is Why We Teach

ENGLISH LANGUAGE ARTS, GRADES 6–12



To learn more,
watch our video:



What makes SpringBoard distinct

Created by College Board, SpringBoard® is driven by its mission to prepare students for college and beyond. Program tools and resources are designed around students and work together to help from day one. The curriculum integrates instruction, assessment, and professional learning to clear the path to student success.



We focus on instruction

High-quality resources and engaging methods advance student learning at every grade level.



We provide meaningful and appropriate supports

Teachers have the flexibility to customize the curriculum to meet student needs.



We cultivate a culture for success

Ongoing professional learning enables instructors to make the most of SpringBoard.

Highly rated, independently reviewed

The SpringBoard ELA 6–12 program was ranked in the highest category in an independent, teacher-led evaluation by EdReports.org for these three criteria:

Text Quality



Building Knowledge



Usability

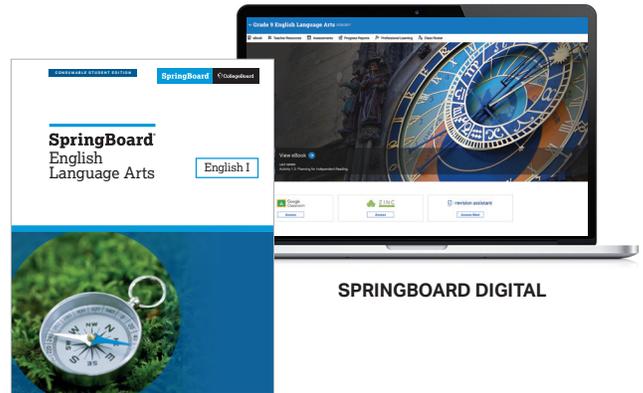




We focus on instruction

All students deserve the opportunity to find success in grade-level work. So we've designed materials to meet a variety of student needs while maintaining grade-level expectations. Our robust resources include:

- Easy-to-use print and digital tools to support planning and instruction
- Quality assessments to track student progress
- Shared instructional principles that build critical thinking skills and serve as the foundation of the curriculum



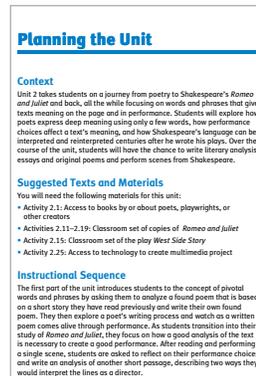
ENGLISH LANGUAGE ARTS

SPRINGBOARD DIGITAL

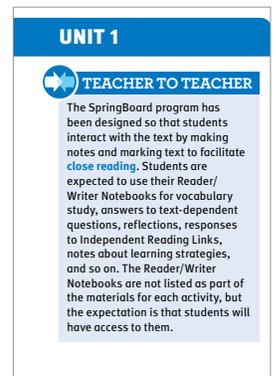
Purposeful planning

Each unit in the teacher edition starts with support for lesson planning, guidance on differentiation, and information about unit resources. This leads to powerful learning experiences, whether in person or through distance learning.

- Planning the Unit: Instructional Pathways
- Instructional Guidance: Plan, Teach, Assess, and Adapt; Teacher to Teacher features
- Differentiation: Leveled Differentiated Instruction; Instructional Supports for Differentiation
- Connections to AP® and SAT®



PLANNING THE UNIT



TEACHER TO TEACHER FEATURES

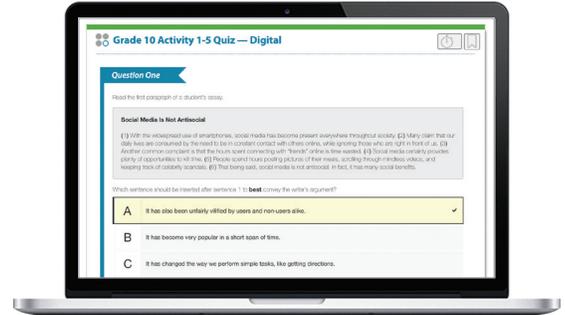
Key takeaways:

Assessment opportunities

Teachers have frequent and flexible opportunities to monitor student progress over the course of the year through:

- Integrated assessments
- Activity quizzes
- Unit assessments

This allows teachers to inform instruction for individual students and for the whole class. Assessments are explicit and transparent to both teachers and students, allowing the focus to remain on skill and knowledge development.

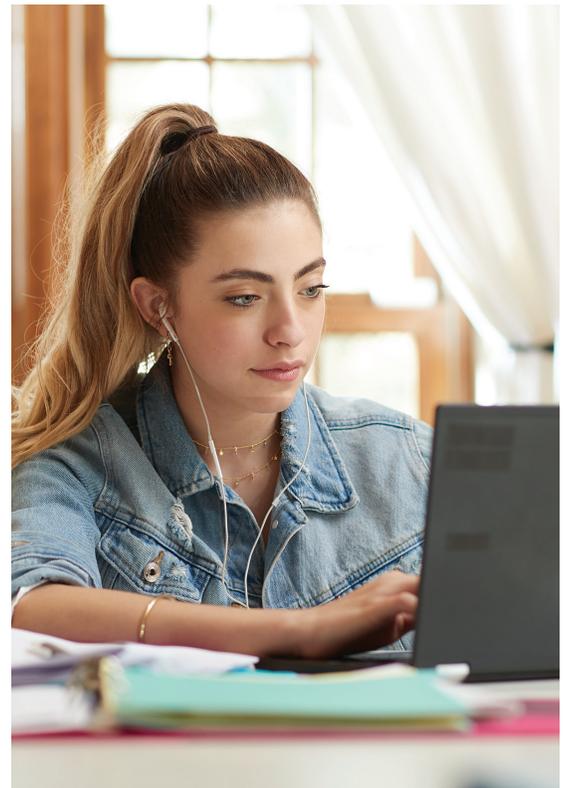


ACTIVITY QUIZZES

Shared instructional principles

Our teaching is guided by four instructional principles that are foundational to SpringBoard and shared across our Pre-AP® courses. They focus on classroom practices that enable students to build critical thinking and problem-solving skills that will help them reach their full potential:

-  **Close Observation and Analysis** Allows students to interact and engage with the text in increasingly meaningful ways
-  **Higher-Order Questioning** Helps students refine their thinking and dig deeply into the texts they read
-  **Academic Conversation** Engages students in collaborative activities and creates a lively learning environment
-  **Evidence-Based Writing** Offers varied and frequent writing opportunities to enhance students' comprehension and writing abilities



Key takeaways:



We provide meaningful and appropriate supports

SpringBoard is committed to providing students with the chance to excel through equitable opportunities for preparation, access, and support. With embedded supports, as well as a coordinated system of workshops and online tools with Zinc and Turnitin Revision Assistant, teachers have the flexibility to customize the curriculum to help students succeed.

Language Workshops

Language Workshops focus on the skills students need most when building academic language proficiency. Activities are designed to provide a range of supports built on research-based practices for language learners and emerging readers, which can be added and removed as students build skills.



LANGUAGE WORKSHOP

ACTIVITIES IN EVERY WORKSHOP INCLUDE:



Informational Text

Builds background knowledge



Academic Collaboration

Engages students to share, compare, critique, and debate ideas



Vocabulary Practice

Develops vocabulary



Language Checkpoints

Promote oral language development



Close Reading

Fosters comprehension of on-level texts



Collaborative Embedded Assessments

Maintain grade-level expectations

Key takeaways:



We provide meaningful and appropriate supports, cont'd

Close Reading Workshops

These workshops offer another tool for differentiation and support for reading across a variety of genres. Through multiple readings, students make connections between written, spoken, and visual text. Using the gradual release model, students:

- Build understanding
- Synthesize learning
- Gain confidence



CLOSE READING WORKSHOP

Designed for progress

Teacher-guided reading

Collaborative reading

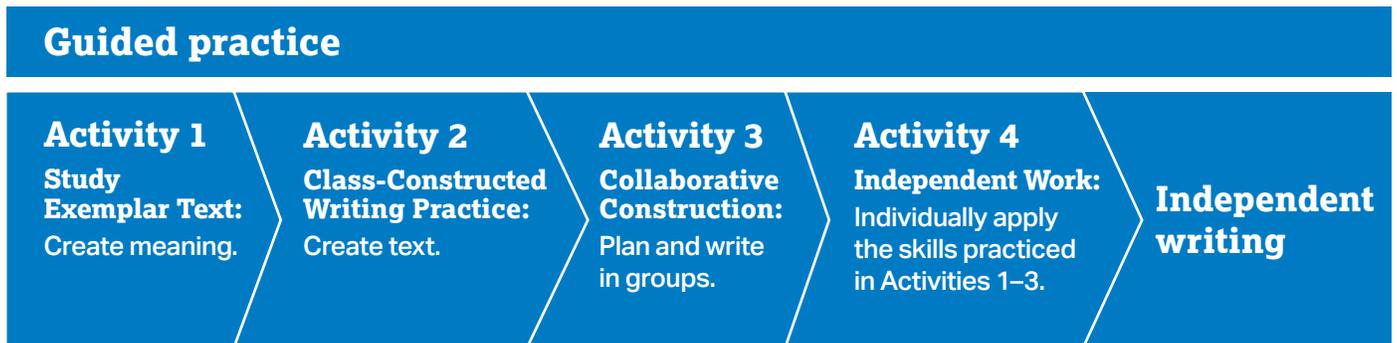
Independent reading



Writing Workshops

Students in each grade participate in 10 Writing Workshops, which focus on building mastery of the writing process and writing for a range of purposes. Through four activity types, the gradual release design enables students to develop writing skills and engage with peers. Students gain:

- Reading-writing connections
- The ability to produce writing in different modes
- Collaboration and communication skills with other writers
- Understanding of grammar, usage, style, and mechanics



Key takeaways:



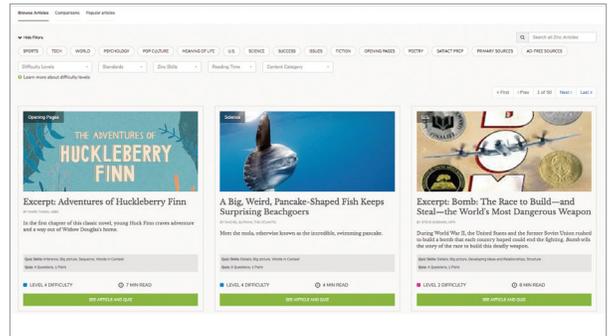
We provide meaningful and appropriate supports, cont'd

Zinc Learning Labs

Zinc is designed to further inspire a love of reading. Zinc's online tools and supports align with SpringBoard units and state standards, while making lessons fun and engaging. Students have access to a rich digital library of current articles and excerpts of classic fiction, which can be filtered by topic, Lexile, skill, SpringBoard unit, and more. Zinc:

- Creates individualized pathways for skills development through placement tests and progress monitoring
- Energizes independent reading through choice
- Strengthens student vocabulary with gaming elements
- Reinforces close reading skills through peer-led guided reading

As students develop the skills they need to comprehend complex texts, teachers can monitor individual and class progress over time with a full menu of reporting options.



A VARIETY OF AUTHENTIC TEXTS

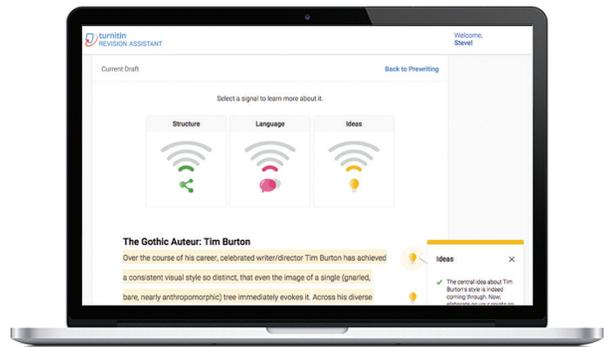


ZINC
learning labs

Turnitin Revision Assistant

To help students further enhance their writing skills, Turnitin Revision Assistant provides customized, online support. Students develop the ability to consider their choices as they write and are given immediate and actionable feedback. Teachers and students see increased:

- Insight—students focus on revision as they write
- Feedback—students receive just-in-time specific guidance
- Trend analysis—teachers identify strengths and opportunities in student writing



Key takeaways:



We cultivate a culture for success

Available online or in person, SpringBoard Professional Learning prepares instructors and administrators with insight, expertise, and firsthand experience from master SpringBoard teachers.

Building the Foundation

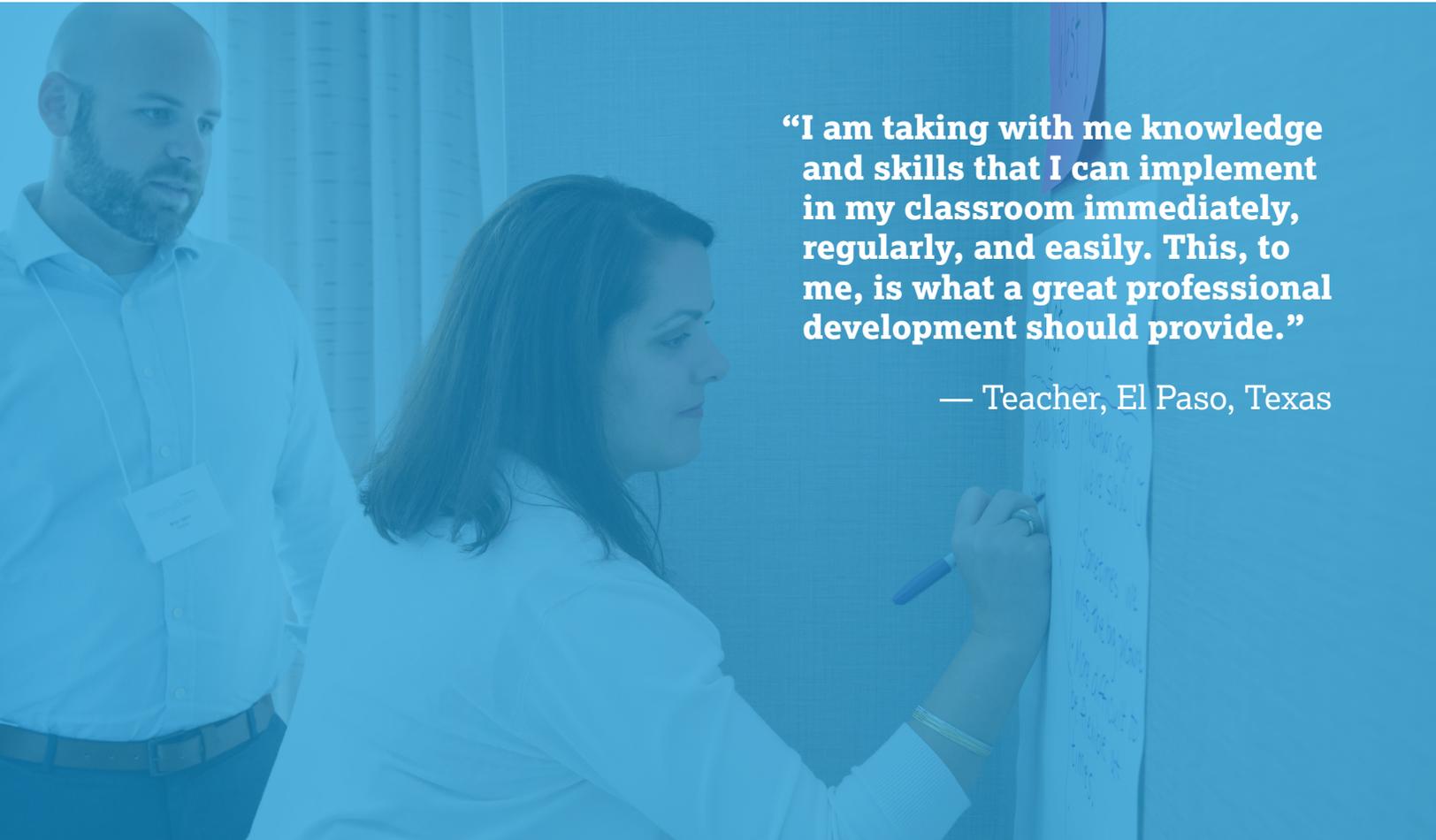
Workshops and institutes get teachers, coaches, and administrators ready with SpringBoard pedagogy and content that supports effective implementation.

Building Expertise

Focused workshops develop participants' expertise in SpringBoard instructional approaches, standards alignment, assessments, program resources, and options for differentiation.

Building Capacity

Workshops and symposia focus on program growth and expansion and tap into your team's leadership potential.

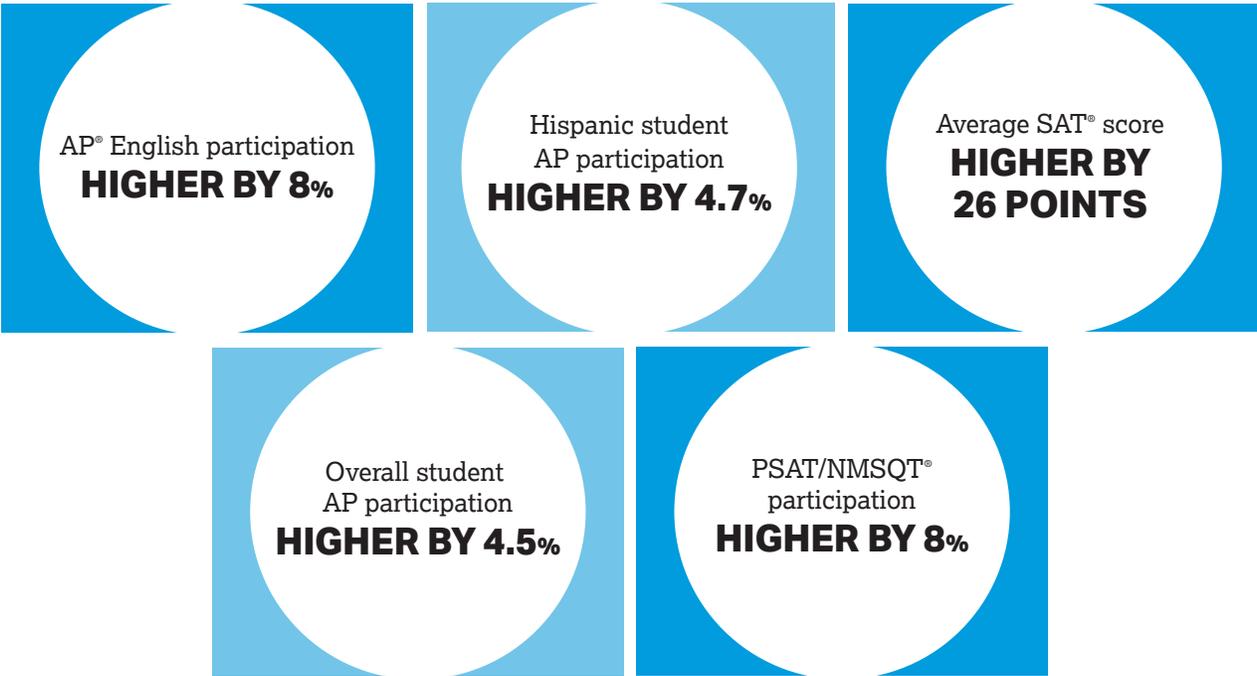


“I am taking with me knowledge and skills that I can implement in my classroom immediately, regularly, and easily. This, to me, is what a great professional development should provide.”

— Teacher, El Paso, Texas

We are making an impact

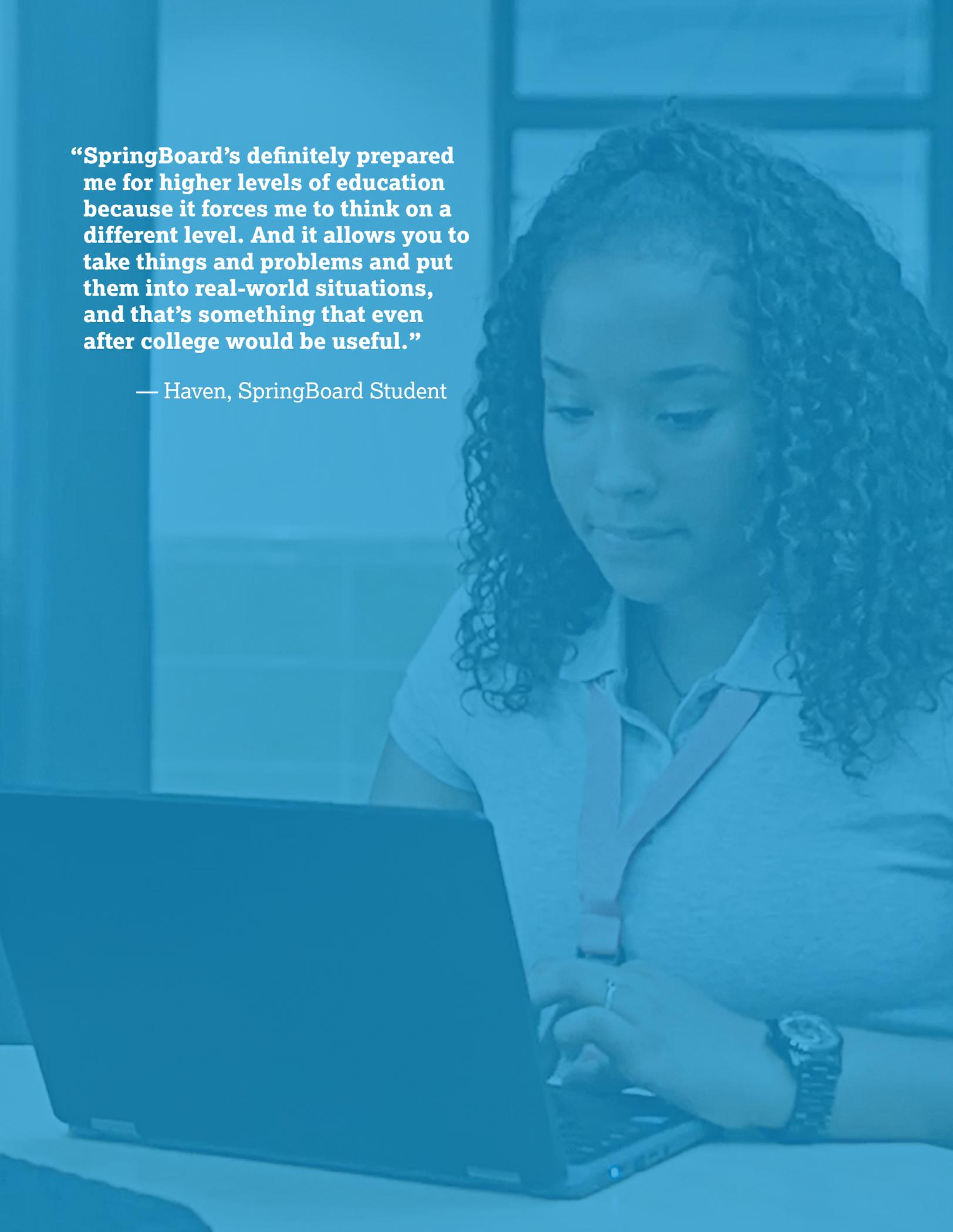
Data show that SpringBoard improves classroom engagement and college readiness. A nationwide study found that when schools used SpringBoard students received higher SAT scores and took more AP courses and exams. SpringBoard helps more students succeed.



Key takeaways:

“SpringBoard’s definitely prepared me for higher levels of education because it forces me to think on a different level. And it allows you to take things and problems and put them into real-world situations, and that’s something that even after college would be useful.”

— Haven, SpringBoard Student



About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement® Program. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

For further information, visit collegeboard.org.

To learn more about SpringBoard,
visit springboard.collegeboard.org,
or call us at **877-999-7723**.